

May 30, 2014

Dear Community Stakeholders:

The development of the San Bernardino City Unified School District's Local Control and Accountability Plan (LCAP) has been a comprehensive, engaging, collaborative, and inclusive process that involved many stakeholders. Throughout the development process, multiple opportunities and venues were provided districtwide for stakeholders to have an active role in the creation of the District's LCAP.

Consistent with requirements of the LCAP, the District held four separate meetings to share, inform, and collect additional input of the District's draft LCAP from our parent advisory groups, as well as community members, beginning Tuesday, May 27, through Friday, May 30, 2014. To maximize community participation, two of the meetings were held in English and two were held in Spanish with interpreter services available at all four meetings.

In addition, the District has held multiple community group meetings to collect valuable input and ensure that the District's draft LCAP reflects the community's vision and recommendations. Based on the draft LCAP presentation and input sessions held, the District's draft LCAP has been modified to better capture the needs and input expressed by stakeholders. The following changes to the draft LCAP are delineated below, consistent with stakeholder input:

- Clarification of acronyms and academic language for improved understanding of the plan.
- Realignment of the metrics to the identified goals to better determine program effectiveness and student achievement.
- Realignment of additional Local Control Funding Formula (LCFF) funds to meet the needs of identified student subgroups, including:
  - African-American
  - Latino
  - English Learners
  - Foster Youth
  - Reclassified English Learners

The Board of Education will hold a Public Hearing on Tuesday, June 3, 2014, to present the revised draft LCAP that will reflect the input provided by stakeholders. On Tuesday, June 17, 2014, the Board

of Education is scheduled to approve a final version of the District's LCAP. The community is invited to participate at both meetings.

It is the intent of the District to continue an open and transparent dialogue with stakeholders to ensure genuine engagement and partnership in raising student achievement. The LCAP process undertaken by the District is intended to be an ongoing commitment in partnering with stakeholders in the development, implementation, and monitoring the outcomes of the LCAP. The District is committed to making San Bernardino City Unified School District a model district for student learning and achievement while embracing stakeholders and community members in a collective, inclusionary relationship with a focus on equipping all students to be 21<sup>st</sup> Century ready.

Respectfully,

A handwritten signature in black ink, appearing to read "Dale Marsden". The signature is fluid and cursive, with the first name "Dale" written in a more compact, looped style and the last name "Marsden" written in a more extended, flowing style.

Dale Marsden, Ed.D.  
Superintendent